

## 2019-20 Phase Three: Comprehensive Improvement Plan for Schools\_12232019\_12:04

2019-20 Phase Three: Comprehensive Improvement Plan for Schools

### **Helmwood Heights Elementary School**

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## TABLE OF CONTENTS

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2019-20 Phase Three: Comprehensive Improvement Plan for Schools .....	3
Attachment Summary .....	5

## 2019-20 Phase Three: Comprehensive Improvement Plan for Schools

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#### Rationale

School improvement efforts are a collaborative process involving multiple stakeholders. Through the improvement planning process, leaders focus on priority needs, funding, and closing achievement gaps between identified subgroups of students. When implemented with fidelity, the Comprehensive School Improvement Plan (CSIP) cultivates an environment that promotes student growth and achievement.

#### Operational Definitions

**Goal:** Long-term three to five year targets based on the five (5) required school level goals. Elementary/middle schools must have goals for proficiency, separate academic indicator, gap, growth, and transition readiness. High schools must have goals for proficiency, separate academic indicator, gap, graduation rate, and transition readiness. Long-term targets should be informed by The Needs Assessment for Schools.

**Objective:** Short-term target to be attained by the end of the current academic year. There can be multiple objectives for each goal.

**Strategy:** An approach to systematically address the process, practice, or condition that the school will focus its efforts upon in order to reach its goals or objectives. There can be multiple strategies for each objective. The strategy can be based upon Kentucky's six (6) Key Core Work Processes listed below or another established improvement approach (i.e. *Six Sigma*, *Shipleigh*, *Baldrige*, etc.).

**Activity:** Actionable steps used to deploy the chosen strategy. There can be multiple activities for each strategy.

**Key Core Work Processes:** A series of processes identified by the Kentucky Department of Education that involve the majority of an organization's workforce and relate to its core competencies. These are the factors that determine an organization's success and help it prioritize areas for growth.

[KCWP 1: Design and Deploy Standards](#)

[KCWP 2: Design and Deliver Instruction](#)

[KCWP 3: Design and Deliver Assessment Literacy](#)

[KCWP 4: Review, Analyze and Apply Data](#)

[KCWP 5: Design, Align and Deliver Support](#)

[KCWP 6: Establishing Learning Culture and Environment](#)

**Measure of Success:** Criteria that shows the impact of the work. The **measures** may be quantitative or qualitative, but are observable in some way.

**Progress Monitoring:** Process used to assess the implementation of the plan, the rate of improvement, and the effectiveness of the plan. Should include timelines and responsible individuals.

**Funding:** Local, state, or federal funds/grants used to support (or needed to support) the improvement initiative.

#### Requirements for Building an Improvement Plan

There are six (6) required district goals:

- Proficiency, separate academic indicator, achievement gap closure, graduation rate, growth, and transition readiness.

The required school goals include the following:

- For elementary/middle school, these include: proficiency, separate academic indicator, achievement gap, and, growth.
- For high school, these include: proficiency, separate academic indicator, achievement gap, graduation rate, and transition readiness.


Using the Comprehensive School Improvement Plan Template

- a. Develop your Strategic Goals using the [Comprehensive School Improvement Plan Template](#).
- b. **Upload** your completed Comprehensive School Improvement Plan in the attachment area below.

**You may enter an optional narrative about your Comprehensive School Improvement Plan below. If you do not have an optional narrative, enter N/A.**

Helmwood Heights' Comprehensive School Improvement Plan consists of 5 core activities to meet Proficiency and Separate Academic Goals which include--instructional Frameworks, Instructional Action Plans in each specific content area, Ky Academic Standards Rollout for each content area, Schoolwide Vocabulary Instruction Plan for all three tiers in each content area and a Culture of Learning Initiative. To meet achievement gap and growth goals these 5 core activities remain essential while additional specific activities are included for specific content areas and/or demographic groups which include--a Blended Learning Model, Brainspring Orton Gillingham Phonics, Kids Read Now, Mentorship, Trauma Informed Practices, an Equity Plan, Minds in Motion, SPED PCLs, Enrichment and Adaptive Classes and PLCs to target male academic achievement. This plan attempts to put activities in place that are based on substantial effect size and are research based best practices in schools. The activities in place to meet our goals must be given time, consistency and fidelity to become sustainable core activities in our school that will lead to academic growth and achievement over time in our school. Once the plan is fully implemented the activities will be in the reflection and refinement phases on the CSIP.

## Attachment Summary

Attachment Name	Description	Associated Item(s)
 <a href="#">HH KDE Comprehensive School Improvement Plan 2019-20</a>	Helmwood Heights' Comprehensive School Improvement Plan 2019-20	•