

Elizabethtown Independent Schools Comprehensive District Improvement Plan (CDIP) 2020/21

Rationale

District improvement efforts are a collaborative process involving multiple stakeholders. Through the improvement planning process, leaders focus on priority needs, district funding, and closing achievement gaps among identified subgroups of students. When implemented with fidelity, the Comprehensive District Improvement Plan (CDIP) cultivates an environment that promotes student growth and achievement.

Operational Definitions

Goal: Long-term three to five year targets based on the six (6) required district goals: proficiency, separate academic indicator, achievement gap closure, graduation rate, growth, and transition readiness. Long-term targets should be informed by The Needs Assessment for Districts.

Objective: Short-term target to be attained by the end of the current academic year. There can be multiple objectives for each goal.

Strategy: An approach to systematically address the process, practice, or condition that the district will focus its efforts upon in order to reach its goals or objectives. There can be multiple strategies for each objective. The strategy can be based upon Kentucky's six (6) Key Core Work Processes listed below or another established improvement approach (i.e. *Six Sigma, Shipley, Baldrige, etc.*).

Activity: Actionable steps used to deploy the chosen strategy. There can be multiple activities for each strategy.

Key Core Work Processes: A series of processes identified by the Kentucky Department of Education that involve the majority of an organization's workforce and relate to its core competencies. These are the factors that determine an organization's success and help it prioritize areas for growth.

- [KCWP 1: Design and Deploy Standards](#)
- [KCWP 2: Design and Deliver Instruction](#)
- [KCWP 3: Design and Deliver Assessment Literacy](#)
- [KCWP 4: Review, Analyze and Apply Data](#)
- [KCWP 5: Design, Align and Deliver Support](#)
- [KCWP 6: Establishing Learning Culture and Environment](#)

Measure of Success: Criteria that shows the impact of the work. The **measures** may be quantitative or qualitative, but are observable in some way.

Progress Monitoring: Process used to assess the implementation of the plan, the rate of improvement, and the effectiveness of the plan. Should include timelines and responsible individuals.

Funding: Local, state, or federal funds/grants used to support (or needed to support) the improvement initiative.

Requirements for Building an Improvement Plan

- There are six (6) required district goals: proficiency, separate academic indicator, achievement gap, graduation rate, growth, and transition readiness.
- The required school goals include the following:
 - For elementary/middle school, these include: proficiency, separate academic indicator, achievement gap, and growth.
 - For high school, these include: proficiency, separate academic indicator, achievement gap, graduation rate, and transition readiness.

1: Proficiency Goal

Goal 1: By 2023, the Proficiency Indicator for each Elizabethtown Independent School grade span will increase as follows: from 71.6 to 77.0 (elementary), from 79.3 to 86.0 (middle) and from 71.8 to 74.0 (high).

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
Objective 1: By 2022, the increase in Reading Proficient/Distinguished percentages for ALL students will increase from 58.8 to 60.4 (elementary), from 67 to 68.5 (middle) and from 61.6 to 63.3 (high).	KCWP 1: Design and Deploy Standards	KAS Reading Standard Study: The district will facilitate ongoing PLC group study of the new Kentucky Reading Standards.	PLC agendas/minutes Attendance Sign In Sheets	Responsible Person: Supervisor of Curriculum & Instruction (J. Turner) & PD/Assessment Coordinator (S. Godfrey) <ul style="list-style-type: none"> Ongoing District Meetings Ongoing School PLCs 	Title II <ul style="list-style-type: none"> 22/23 school year
	KCWP 2: Design and Deliver Instruction	Kagan Cooperative Learning: The district will provide Day 1 of Kagan Cooperative Learning training and follow up implementation coaching for all certified staff.	PD Attendance Sign in sheets Coaching notes and schedules	Responsible Person: Supervisor of Curriculum & Instruction (J. Turner) <ul style="list-style-type: none"> Day 1 PD (all levels)--July 2021 Coaching--Fall 2021 Day 2 PD (middle/high)--Nov. 2021 	CEIS, Title II, Title 1 <ul style="list-style-type: none"> 21/22 22/23 23/24 school years
		Balanced Literacy/BSOG Plan: The district will develop a balanced literacy plan that spans across K-5 schools which focuses on 5 key literacy components and implements Brainspring Orton Gillingham Training and instructional practices in core instruction and in intervention where appropriate in grades 6-12	BSOG training and PL Reading Assessment data	Responsible Person: Supervisor of Curriculum & Instruction (J. Turner) & Director of Special Education (C. Brown) <ul style="list-style-type: none"> BSOG Phonics First Training -- Summer 2021 BSOG Structures Training --Summer 2021 2 day Balanced Literacy District PD -- July/August 2021 	CEIS, Title II, Title I <ul style="list-style-type: none"> 20/21 21/22 22/23 23/24 school years
		Blended Learning/Instructional Technology: The district instructional leadership team will develop non-negotiables and/or guidelines for using technology to implement a blended learning approach.	Panther Online Learning Handbook (P.O.L.) PL sessions on EIS PL site EIS IT team and site	Responsible Person: Supervisor of Curriculum & Instruction (J. Turner) <ul style="list-style-type: none"> District PL--August 2020 Ongoing PL monthly sessions and activities on EIS PL site EIS IT team site development, maintenance, consultation 	Title IV, Title II <ul style="list-style-type: none"> 20/21 21/22 school years
		Task Alignment: This district will facilitate ongoing opportunities for teachers to collaboratively design and discuss alignment of student tasks to grade level standards and the district's instructional framework.	Meeting agenda/minutes	Responsible Person: Supervisor of Curriculum & Instruction (J. Turner) & PD/Assessment Coordinator (S. Godfrey) <ul style="list-style-type: none"> Determine plan – Summer 2021 	N/A <ul style="list-style-type: none"> 22/23 school year

		Instructional Framework: The district will develop and introduce to staff a district model of instruction. Additionally, the district will establish a tool for ensuring monitoring and feedback and measures are in place to support high fidelity teaching that aligns with the Instructional Framework.	EIS Instructional Framework Document Classroom visits with feedback and/or notes	Responsible Person: Supervisor of Curriculum & Instruction (J. Turner) <ul style="list-style-type: none"> Develop Instructional Framework – Summer 2022 Present to Administrators for review and input – Summer 2022 Develop monitoring tool/process to include feedback – Summer 2022 Train Teachers – August 2022 	N/A <ul style="list-style-type: none"> 22/23 school year
	KCWP 3: Design and Deliver Assessment Literacy KCWP 4: Review, Analyze and Apply Data	Reading District Common Assessments: The district will begin to develop common assessments for K-12 based on identified priority standards. One pilot quarterly assessment will be administered at the end of the second 9-week term to assess student understanding and provide data to classroom teachers for adjustments of core instruction and planning of re-teaching needs.	Common Assessment documents Student score spreadsheets PLC agendas/ minutes	Responsible Person: Supervisor of Curriculum & Instruction (J. Turner) & PD/Assessment Coordinator (S. Godfrey) <ul style="list-style-type: none"> Identify priority standards – Summer 2022 Form teacher teams and hold assessment design training – Summer 2022 Draft assessments – Summer 2022 Finalize assessments – Fall 2022 Administer first assessment – Fall 2022 	N/A <ul style="list-style-type: none"> 22/23 school year
Objective 2: By 2022, the increase in Math Proficient/Distinguished percentages for ALL students will increase from 49.3 to 51.6 (elementary), from 55.4 to 57.4 (middle), and from 50 to 52.3 (high).	KCWP 1: Design and Deploy Standards	KAS Math Standard Study: The district will facilitate ongoing PLC group study of the new Kentucky Math Standards.	PLC agendas/minutes Attendance Sign In Sheets	Responsible Person: Supervisor of Curriculum & Instruction (J. Turner) & PD/Assessment Coordinator (S. Godfrey) <ul style="list-style-type: none"> Ongoing District Meetings Ongoing School PLCs 	Title II <ul style="list-style-type: none"> 22/23 school year
	KCWP 2: Design and Deliver Instruction	Kagan Cooperative Learning: The district will provide Day 1 of Kagan Cooperative Learning training and follow up implementation coaching for all certified staff. (REPEAT)	PD Attendance Sign in sheets Coaching notes and schedules	Responsible Person: Supervisor of Curriculum & Instruction (J. Turner) <ul style="list-style-type: none"> Day 1 PD (all levels)--July 2021 Coaching--Fall 2021 Day 2 PD (middle/high)--Nov. 2021 	CEIS, Title II, Title 1 <ul style="list-style-type: none"> 21/22 22/23 23/24 school years
		Blended Learning/Instructional Technology: The district instructional leadership team will develop non-negotiables and/or guidelines for using technology to implement a blended learning approach. (REPEAT)	Panther Online Learning Handbook (P.O.L.) PL sessions on EIS PL site EIS IT team and site	Responsible Person: Supervisor of Curriculum & Instruction (J. Turner) <ul style="list-style-type: none"> District PL--August 2020 Ongoing PL monthly sessions and activities on EIS PL site EIS IT team site development, maintenance, consultation 	Title IV, Title II <ul style="list-style-type: none"> 20/21 21/22 school years
		Task Alignment: This district will facilitate ongoing opportunities for teachers to collaboratively design and discuss alignment of student tasks to grade level	Meeting agenda/minutes	Responsible Person: Supervisor of Curriculum & Instruction (J. Turner) & PD/Assessment Coordinator (S. Godfrey) <ul style="list-style-type: none"> Determine plan – Summer 2021 	N/A <ul style="list-style-type: none"> 22/23 school year

		standards and the district's instructional framework. (REPEAT)			
		Instructional Framework: The district will develop and introduce to staff a district model of instruction. Additionally, the district will establish a tool for ensuring monitoring and feedback and measures are in place to support high fidelity teaching that aligns with the Instructional Framework. (REPEAT)	EIS Instructional Framework Document Classroom visits with feedback and/or notes	Responsible Person: Supervisor of Curriculum & Instruction (J. Turner) <ul style="list-style-type: none"> Develop Instructional Framework – Summer 2022 Present to Administrators for review and input – Summer 2022 Develop monitoring tool/process to include feedback – Summer 2022 Train Teachers – August 2022 	N/A <ul style="list-style-type: none"> 22/23 school year
	KCWP 3: Design and Deliver Assessment Literacy KCWP 4: Review, Analyze and Apply Data	Math District Common Assessments: The district will begin to develop common assessments for K-12 based on identified priority standards. One pilot quarterly assessment will be administered at the end of the second 9-week term to assess student understanding and provide data to classroom teachers for adjustments of core instruction and planning of re-teaching needs.	Common Assessment documents Student score spreadsheets PLC agendas/ minutes	Responsible Person: Supervisor of Curriculum & Instruction (J. Turner) & PD/Assessment Coordinator (S. Godfrey) <ul style="list-style-type: none"> Identify priority standards – Summer 2022 Form teacher teams and hold assessment design training – Summer 2022 Draft assessments – Summer 2022 Finalize assessments – Fall 2022 Administer first assessment – Fall 2022 	N/A <ul style="list-style-type: none"> 22/23 school year

2: Separate Academic Indicator

Goal 2: By 2023, the Separate Academic Indicator for each Elizabethtown Independent School grade span will increase as follows: from 65.1 to 72.0 (elementary), from 68.4 to 70.0 (middle) and from 71.0 to 75.0 (high).

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
Objective 1: By 2022, the increase in Science Proficient/Distinguished percentages for ALL students will increase from 33.6 to 36.6 (elementary), from 31.3 to 34.4 (middle) and from 39.8 to 42.5 (high).	KCWP 1: Design and Deploy Standards	KAS Science Standard Study: The district will facilitate ongoing PLC group study of the new Kentucky Science Standards.	PLC agendas/minutes	Responsible Person: Supervisor of Curriculum & Instruction (J. Turner) & PD/Assessment Coordinator (S. Godfrey) <ul style="list-style-type: none"> Ongoing District Meetings Ongoing School PLCs 	Title II <ul style="list-style-type: none"> 21/22 school year
	KCWP 3: Design and Deliver Assessment Literacy	Through Course Tasks: The district will assist and support schools in understanding and implementing TCTs within all grade levels throughout the course of the academic year.	A minimum of 3 TCT experiences for secondary and 2 for elementary students are documented.	Responsible Person: Professional Development Facilitator (S. Godfrey) <ul style="list-style-type: none"> Submission of one student TCT sample from science teachers – Fall 2022, Spring 2023 	N/A <ul style="list-style-type: none"> 22/23 school year
Objective 2: By 2022, the increase in Writing Proficient/Distinguished percentages for ALL students will increase from 53.5 to 55.6 (elementary), from 44.3 to 46.8 (middle) and from 60.2 to 62.0 (high).	KCWP 1: Design and Deploy Standards	Writing Progressions: The district will facilitate the development of a district wide writing skill progressions document for the implementation.	Writing Progressions Document	Responsible Person: Supervisor of Curriculum & Instruction (J. Turner) <ul style="list-style-type: none"> Determine Writing team – April 2022 Draft document – June 2022 	N/A <ul style="list-style-type: none"> 22/23 school year
		Writing in the Content: Professional Development will be provided to content teachers for implementation of Writing activities in Content classes and courses.	Attendance Sign In Sheets Agendas/Meeting minutes	Responsible Person: Supervisor of Curriculum & Instruction (J. Turner) <ul style="list-style-type: none"> Research available options for professional development – Summer 2021 Determine and schedule training 	Title II <ul style="list-style-type: none"> 21/22 school year
Objective 3: By 2022, the increase in Social Studies Proficient/Distinguished percentages for ALL students will increase from 48.5 to 50.8 (elementary), and from 58.6 to 60.5 (middle).	KCWP 1: Design and Deploy Standards	KAS Social Studies Standard Study: The district will facilitate ongoing PLC group study of the new Kentucky Social Studies Standards.	PLC agendas/minutes	Responsible Person: Supervisor of Curriculum & Instruction & PD/Assessment Coordinator (S. Godfrey) <ul style="list-style-type: none"> Ongoing District Meetings Ongoing School PLCs 	Title II <ul style="list-style-type: none"> 21/22 school year
		Social Studies Curriculum: The district will facilitate the development of a district wide curriculum for the new Social Studies Standards.	Curricula Documents	Responsible Person: Supervisor of Curriculum & Instruction (J. Turner) & PD/Assessment Coordinator (S. Godfrey) <ul style="list-style-type: none"> Form District SS Team – Spring 2022 Create process for social studies curriculum – Spring 2022 Conduct first meeting – Spring 2022 Draft completed – Summer 2022 	N/A <ul style="list-style-type: none"> 22/23 school year

3: Growth

Goal 3: By 2023, the Growth Indicator for each applicable Elizabethtown Independent School grade span will increase as follows: from 53.2 to 55.0 (elementary), and from 55.2 to 57.0 (middle).

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
Objective 1: By 2022, the increase in Reading Proficient/Distinguished percentages for ALL students will increase from 58.8 to 60.4 (elementary), and from 67 to 68.5 (middle).	See Proficiency Goal #1				
Objective 2: By 2022, the increase in Math Proficient/Distinguished percentages for ALL students will increase from 49.3 to 51.6 (elementary), and from 55.4 to 57.4 (middle).	See Proficiency Goal #1				

4: Achievement Gap

Goal 4: By 2025, the Reading and Math achievement gap between each demographic group and its applicable reference group in each Elizabethtown Independent School district school will decrease so that the percent of students scoring Novice, Apprentice, and Proficient/Distinguished will be as follows: 20% Novice, 50% Apprentice, and 30% Proficient/Distinguished for Special Education students; 20% Novice, 30% Apprentice, and 50% for African American and Free/Reduced students.

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
<p>Objective 1: By 2022, the percent of Special Education students scoring Novice in the subjects of Reading and Math will decrease as follows.</p> <p>Reading: Elementary (-4.88) from 44.4 to 39.52 Middle – (-5.38) from 46.9 to 41.52 High – (-7.66) from 58.3 to 50.64</p> <p>Math: Elementary (-6) from 50 to 44 Middle – (-4.12) from 40.6 to 36.48 High – (-4.58) from 42.9 to 38.32</p>	<p>KCWP 2: Design and Deliver Instruction</p>	<p>Co-Teaching/Station Teaching Models: The district will develop a short and long range plan for implementing Station Teaching and Parallel Teaching across the district. The plan and rationale will be introduced to all district certified staff at District Professional Development sessions. Implementation will be supported and monitored by the Director of Special Education and the Supervisor of Curriculum & Instruction.</p>	Attendance Sign In Sheets	<p>Responsible Person: Director of Special Education (C. Brown) & Supervisor of Curriculum & Instruction (J. Turner)</p> <ul style="list-style-type: none"> Develop plan – Spring 21 Conduct teacher training – July/Aug 2021 	<p>Title II, CEIS</p> <ul style="list-style-type: none"> 21/22 22/23 school years
		<p>Kagan Cooperative Learning: The district will provide Day 1 of Kagan Cooperative Learning training and follow up implementation coaching for all certified staff. (REPEAT)</p>	<p>PD Attendance Sign in sheets</p> <p>Coaching notes and schedules</p>	<p>Responsible Person: Supervisor of Curriculum & Instruction (J. Turner)</p> <ul style="list-style-type: none"> Day 1 PD (all levels)--July 2021 Coaching--Fall 2021 Day 2 PD (middle/high)--Nov. 2021 	<p>CEIS, Title II, Title I</p> <ul style="list-style-type: none"> 21/22 22/23 23/24 school years
		<p>Balanced Literacy Plan: The district will develop a balanced literacy plan that spans across K-5 schools which focuses on 5 key literacy components and implements Brainspring Orton Gillingham Training and instructional practices in core instruction and in intervention where appropriate in grades 6-12. (REPEAT)</p>	<p>BSOG training and PL</p> <p>Reading Assessment data</p>	<p>Responsible Person: Supervisor of Curriculum & Instruction (J. Turner) & Director of Special Education (C. Brown)</p> <ul style="list-style-type: none"> BSOG Phonics First Training -- Summer 2021 BSOG Structures Training --Summer 2021 2 day Balanced Literacy District PD -- July/August 2021 	<p>CEIS, Title II, Title I</p> <ul style="list-style-type: none"> 20/21 21/22 22/23 23/24 school years
	<p>KCWP 5: Design, Align and Deliver Support</p>	<p>Project Prevent: The district will provide student mental health training for all staff, both certified and classified. A universal behavior screener will be purchased and used to identify students needing mental health intervention/counseling. Additionally, a part time mental health professional will be assigned to the district's schools. School counselors will participate in training to shift to increasing their time working with students.</p>	<p>Attendance Sign In Sheets</p> <p>Hiring of Mental Health Professional</p> <p>School Counselor daily activities as recorded in each's calendar</p>	<p>Responsible Person: Director of Special Education (C. Brown) & Supervisor of Curriculum & Instruction (J. Turner)</p> <ul style="list-style-type: none"> Determine staff who needs training – Spring 2020 Staff Attend Training – Summer/Fall 2020 	<p>Project Prevent GRREC grant</p> <ul style="list-style-type: none"> 20/21 21/22 school years

		Response to Behavior: The District Director of Special Education will assist each school in auditing their current PBIS processes and RtB plans followed by a redesign of components for implementation as needed.	Audit documents School action plan documents Monthly PBIS and RtB meeting documentation	Responsible Person: Director of Special Education (C. Brown) <ul style="list-style-type: none"> Conduct monthly RtB meetings at each school Guide Implementation of PBIS plans through monthly meetings 	CEIS <ul style="list-style-type: none"> 20/21 21/22 22/23 school years
<p>Objective 2: By 2022, the percent of African American students scoring Novice in the subjects of Reading and Math will decrease as follows.</p> <p>Reading: Elementary (-2.66) from 33.3 to 30.64 Middle – (-3.44) from 37.2 to 33.76 High – (-6) from 50 to 44</p> <p>Math: Elementary (-4.42) from 42.1 to 37.68 Middle – (-1.38) from 26.9 to 25.52 High – (-3.36) from 36.8 to 33.44</p>	KCWP 1: Design and Deploy Standards	Diversity in Curriculum: The district will intentionally diversify the Social Studies curriculum to reflect increased emphasis on diversity throughout the year and support schools and teachers with the purchase of accompanying resources and materials.	Social Studies Curriculum	Responsible Person: Superintendent (K. Bush) & Supervisor of Curriculum & Instruction (J. Turner) <ul style="list-style-type: none"> Form District SS Team – Spring 2022 Create process for social studies curriculum – Spring 2022 Conduct first meeting – Spring 2022 Draft completed – Summer 2022 	NA <ul style="list-style-type: none"> 21/22 22/23 school years
	KCWP 2: Design and Deliver Instruction	Kagan Cooperative Learning: The district will provide Day 1 of Kagan Cooperative Learning training and follow up implementation coaching for all certified staff. (REPEAT)	PD Attendance Sign in sheets Coaching notes and schedules	Responsible Person: Supervisor of Curriculum & Instruction (J. Turner) & Director of Special Education (C. Brown) <ul style="list-style-type: none"> Day 1 PD (all levels)--July 2021 Coaching--Fall 2021 Day 2 PD (middle/high)--Nov. 2021 	CEIS, Title II, Title I <ul style="list-style-type: none"> 21/22 22/23 23/24 school years
		Balanced Literacy Plan: The district will develop a balanced literacy plan that spans across K-5 schools which focuses on 5 key literacy components and implements Brainspring Orton Gillingham Training and instructional practices in core instruction and in intervention where appropriate in grades 6-12. (REPEAT)	BSOG training and PL Reading Assessment data	Responsible Person: Supervisor of Curriculum & Instruction (J. Turner) & Director of Special Education (C. Brown) <ul style="list-style-type: none"> BSOG Phonics First Training -- Summer 2021 BSOG Structures Training --Summer 2021 2 day Balanced Literacy District PD -- July/August 2021 	CEIS, Title II, Title I <ul style="list-style-type: none"> 20/21 21/22 22/23 23/24 school years
<p>Objective 3: By 2022, the percent of Free/Reduced students scoring Novice in the subjects of Reading and Math will decrease as follows.</p> <p>Reading: Elementary (-2.1) from 30.5 to 28.4 Middle – (-1) from 25 to 24 High – (-4.4) from 42 to 37.6</p> <p>Math: Elementary (-1.64) from 28.2 to 26.56</p>	KCWP 2: Design and Deliver Instruction	Vocabulary Instruction: The district will support schools in establishing a process to identify essential curricula vocabulary as well as practices to ensure high yield instruction vocabulary development strategies occur intentionally on a regular basis from the work of Robert Marzano and Anita Archer.	Curricula documents PD Agendas	Responsible Person: Supervisor of Curriculum & Instruction (J. Turner) <ul style="list-style-type: none"> Survey work completed at the school levels – Spring 2022 Utilize completed work to determine needs – May 2022 Provide Vocabulary PD for staff – August 2022 	Title II, Title I <ul style="list-style-type: none"> 22/23 23/24

Middle – (-0.2) from 20.2 to 20 High – (-1.08) from 25.4 to 24.32		Kagan Cooperative Learning: The district will provide Day 1 of Kagan Cooperative Learning training and follow up implementation coaching for all certified staff. (REPEAT)	PD Attendance Sign in sheets Coaching notes and schedules	Responsible Person: Supervisor of Curriculum & Instruction (J. Turner) <ul style="list-style-type: none"> Day 1 PD (all levels)--July 2021 Coaching--Fall 2021 Day 2 PD (middle/high)--Nov. 2021 	CEIS, Title II, Title I <ul style="list-style-type: none"> 21/22 22/23 23/24 school years
		Balanced Literacy Plan: The district will develop a balanced literacy plan that spans across K-5 schools which focuses on 5 key literacy components and implements Brainspring Orton Gillingham Training and instructional practices in core instruction and in intervention where appropriate in grades 6-12. (REPEAT)	BSOG training and PL Reading Assessment data	Responsible Person: Supervisor of Curriculum & Instruction (J. Turner) & Director of Special Education (C. Brown) <ul style="list-style-type: none"> BSOG Phonics First Training -- Summer 2021 BSOG Structures Training --Summer 2021 2 day Balanced Literacy District PD -- July/August 2021 	CEIS, Title II, Title I <ul style="list-style-type: none"> 20/21 21/22 22/23 23/24 school years
	KCWP 6: Establishing a Culture of Learning	Summer Reading Program: The district will continue to implement a summer reading program for Pre/K to 3 rd grade students in order to reduce the summer slide in Reading. A team of School Coordinators will determine and implement summer events in conjunction with the program.		Responsible Person: Supervisor of Curriculum & Instruction (J. Turner) <ul style="list-style-type: none"> Form a Summer Reading Program team and meet to brainstorm summer activities and events – Feb/March 2021 Conduct Family nights – April/May 2021 Review real time participation data – Summer 2021 Conduct celebrations – Fall 2021 	Title I, Title IV <ul style="list-style-type: none"> 21/22 22/23 23/24 school years
		Academic Parent Teacher Teams/EIS Digital Backpacks: The Supervisor of Curriculum & Instruction will work with schools to develop and implement the APTT model and EIS Digital Backpacks to increase meaningful collaboration with families.		Responsible Person: Supervisor of Curriculum & Instruction (J. Turner) <ul style="list-style-type: none"> Identify co-teaching teacher teams to pilot program – April 2021 Train teachers – Summer 2021 Conduct meetings – Fall 2021 and Spring 2022 	Title I, Title IV, Title II <ul style="list-style-type: none"> 21/22 22/23 23/24 school years
		Chronic Absenteeism Plan: The Supervisor of Curriculum & Instruction will develop, implement, and monitor a comprehensive plan for decreasing student absences across the district.	Decrease in student chronic absenteeism, IC data reports	Responsible Person: Assistant Superintendent of Student Services (S. Smallwood) & Supervisor of Curriculum & Instruction (J. Turner) <ul style="list-style-type: none"> Develop, review and discuss attendance data with school leaders - monthly 	NA <ul style="list-style-type: none"> 19/20 20/21 21/22 22/23 school years
		Field Trip Experiences: The district will form a committee of teachers to develop a plan for grade level academic field trips in order to provide varied	District Field Trip Documents	Responsible Person: Supervisor of Curriculum & Instruction (J. Turner) <ul style="list-style-type: none"> Form committee – Fall 2022 Conduct committee meetings and draft documents – Fall 2022 thru Spring 2023 	Title I, Title IV <ul style="list-style-type: none"> 22/23 23/24 school years

		and consistent experiences outside of the school environment.		<ul style="list-style-type: none"> • Begin implementation – Fall 2023 	
		<p>Basic Needs: The district will work with the Equity Team and Family Resource Center to better identify and assist in providing basic needs to students.</p>	Agendas/Minutes	<p>Responsible Person: Supervisor of Curriculum & Instruction (J. Turner), FRCs (P. Haire & K. Skees), Assistant Superintendent of Student Services (S. Smallwood)</p> <ul style="list-style-type: none"> • Discuss basic needs of students in Equity Team Meeting – Spring 2021 • Contact FRYSC for development of a plan – Spring 2021 • Develop Plan – Summer 2021 • Implement plan – Fall 2021 	<p>Title I, FRYSC, Donations</p> <ul style="list-style-type: none"> • 21/22 • 22/23

5: Transition Readiness

Goal 5: By 2024, the Transition Readiness Indicator for the Elizabethtown Independent School district will increase from 78.9 to 80.0.					
Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
Objective 1: By 2022, the increase in the percent of Career Ready students will increase 4% from 36% to 40%.	KCWP 1: Design and Deploy Standards	<p>Essential Skills Curriculum: The district will utilize the current school programs and mandatory state elements to design a curriculum that includes workplace, social/emotional and drug awareness.</p> <ul style="list-style-type: none"> Financial Literacy Course (fall, course 1)--A. Todd Ethical Leadership Course (spring, course 2)--access to free curriculum in Ky for this class, resources given to teacher, to be implemented and taught with fidelity, vital and much needed curriculum 	Curricula documents	<p>Responsible Person: Supervisor of Curriculum & Instruction (J. Turner) & Workforce Readiness Coordinator (D. Hindle)</p> <ul style="list-style-type: none"> Draft Curriculum document – Spring 2020 Administration team reviews and provides input – Summer 2020 Develop plan for implementation at each school – Summer 2020 Implement instructional plan – Fall 2020 	Title IV, <ul style="list-style-type: none"> ongoing
		<p>Career Pathways: The district will support and assist in reviewing the current career pathways available to students. Considerations will be made to align offerings with high student interest, community needs, and diverse students' capabilities so that the comprehensive program includes both academic and trade pathway options.</p>	<p>EHS Course Selection Handbook</p> <p>Student enrollment</p>	<p>Responsible Person: Workforce Readiness Coordinator (D. Hindle)</p> <ul style="list-style-type: none"> Survey community to determine pathway needs – Fall 2020 local needs assessment for Perkins application fall and spring Determine classes current EHS personnel may teach as well as possible pathways – January 2021 Work with EHS admin and counselors to determine offerings and create course selection catalog – February 2021 Provide information to student body – March 2021 Utilize student selections to form schedule – March 2021 	N/A <ul style="list-style-type: none"> ongoing
		<p>Work Ethic Certification: The Workplace Readiness Coordinator will promote and implement the Work Ethic Certification program in order to better prepare students for workplace life after school.</p>	<p>Student roster of participating students</p>	<p>Responsible Person: Workforce Readiness Coordinator</p> <ul style="list-style-type: none"> continuous promotion to get students to sign up and participate Go through objective criteria (attendance, behavior, tardies) to see who meets criteria -- March 2021 ask for teacher recommendations for those who meet the criteria -- March 2021 verification forms for employment or community service --March 2021 	General <ul style="list-style-type: none"> ongoing

	<p>KCWP 2: Design and Deliver Instruction</p>	<p>Work Experience: The Workplace Readiness Coordinator and Job Coach will partner with community businesses to increase opportunities for students to participate in apprenticeships, internships, co-ops, and other exceptional workplace experiences.</p>	<p>Student roster of participating students</p> <p>Business partner surveys</p> <p>Advisory Council meetings and agendas</p>	<p>Responsible Person: Workforce Readiness Coordinator (D. Hindle)</p> <ul style="list-style-type: none"> ● Determine needs for work experience in regards to offered pathways – Spring 2020 ● Schedule students as appropriate – April 2020 ● Contact community businesses and organizations (including within district departments) to create of list of partners – by Summer 2020 ● pending/possible pre-apprenticeship programs in partnership with ETC ● Focus on increasing the number of students involved in co-op and increase the businesses that are participating 	<p>Perkins, EEF Grants, Community donations, Transportation funding</p> <ul style="list-style-type: none"> ● ongoing
--	--	---	--	--	---

6: Graduation Rate

Goal 6: By 2024, the Graduation Indicator for the Elizabethtown Independent School district will increase from 97.3 to 98.0.

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
Objective 1: By 2022, each graduation rate will increase by 1% from 95.3 to 96.3 (4 year) and from 95.1 to 96.1 (5 year).	KCWP 4: Review, Analyze and Apply Data	On-Track Graduation Process: District Administration will support the district's high school in developing and implementing a comprehensive process for tracking graduation qualifiers requirements for each student. The process will include using the data to identify students at risk for not graduating as well as intervention strategies.	Student tracking roster Student action plans	Responsible Person: Supervisor of Curriculum & Instruction (J. Turner) <ul style="list-style-type: none"> Revise and/or develop student tracking spreadsheet – Feb. 2021 Develop student action plan template – March 2021 Begin to use template with a few 11th grade students to pilot use – May 2021 Implement for all students – Fall 2021 	NA <ul style="list-style-type: none"> ongoing
Objective 2: By 2022, the 4 year graduation rate for Special Education students will increase by 0.5 from 83.3 to 83.8.	KCWP1: Design and Deploy Standards	Priority Standards: The Director of Special Education will lead the identification of priority standards in which students with disabilities will receive focused instruction. The district will ensure that priority curricula delivery and assessment measures provide for pertinent information for these students that implementation is monitored for improvement.	Agendas/Meeting minutes Priority Standard documents	Responsible Person: Director of Special Education (C. Brown) <ul style="list-style-type: none"> Determine teacher team for completing work – March 2021 Draft document – May 2021 Train Special education teachers – Summer 2021 Train regular education teachers – August 2021 Implement with special education students – Fall 2021 	NA <ul style="list-style-type: none"> ongoing