

Recommended Websites:

<http://kagegifted.org/>

www.nagc.org

www.sengifted.org

<http://www.hoagiesgifted.org/>

<http://education.ky.gov/special-ed/GT/Pages/Gifted-and-Talented-Links-of-Interest.aspx>



Contact us at:

270-769-6343

or on the web at:
www.ETown.kyschools.us/Gifted-Talented.asp



“Every child deserves to learn something new every day.”
Del Siegle

Jo Anna Breunig
Gifted and Talented Education Coordinator
Joanna.breunig@etown.kyschools.us

Renee Lackey
Gifted and Talented Resource Teacher
Renee.lackey@etown.kyschools.us



Elizabethtown Independent Schools

Building on a
Tradition of
Excellence



*Gifted & Talented
Services*



“Genius without education is like silver in the mine.”

-Benjamin Franklin

What services will my gifted child receive?

Elizabethtown Independent Schools strive to provide challenging experiences within the classroom for every child, every day. Below are descriptions of school or district level services that are offered in addition to those received in the regular classroom.

Five Areas of Giftedness

Kentucky recognizes students in five areas of giftedness: General Intellectual Ability, Specific Academic Aptitude (e.g., math, science), Creativity, Leadership, and Visual/Performing Arts.

Students who transfer from another Kentucky school district who have previously been identified as gifted/talented will be admitted into the GT program. Students who transfer from out of state will be admitted upon the receipt of gifted identification data that aligns with Kentucky Gifted Regulation Standards.

Identification of new students or new areas of giftedness occurs around November, February, and May of each academic year.

Elementary >>>

Academically gifted students in grades 4 and 5 are clustered with other identified GT students and teachers who have had training and/or experience in the area of gifted education. In addition to clustering, some students may receive pull-out services from a gifted resource teacher; however, the majority of services will be provided by the classroom teacher. Pre-assessment, compacting, alternate assignments, pacing adjustments, and acceleration are all examples of other classroom services.

Middle Grades >>>

At the middle school level, students are scheduled in classes according to their academic needs. Honors classes are offered in both language arts and math, with a rigorous Pre-AP curriculum and faster pacing. Enrichment services are provided throughout the year as opportunities arise. These may include field trips, guest speakers, pull-out seminars, project-based learning, etc.

High School >>>

Pre-Advanced Placement (Pre-AP), Advanced Placement (AP), and Dual-Credit classes are offered for students who can meet the challenges of rigorous curriculum. Electives in areas such as Project Lead the Way and the arts accommodate individual strengths and high-interest areas. Upper-classmen may be allowed to take classes at the local community college or enroll in various online courses. Enrichment services are available throughout the school year as opportunities arise.

At all grade levels, accommodations will vary from student to student, dependent on individual needs.



The importance of communication >>>

Students who are identified as gifted/talented receive an annual Gifted Student Service Plan (GSSP) which outlines the services they will receive during the school year. You should receive a GSSP no later than November 1st of each year or 30 days after new identification. In addition, students will receive two progress reports with the 2nd and 4th quarter report cards. These reports will be completed by the teachers who implement the annual GSSP(s) in most cases.

The Talent Pool: An early start for High Potential Learners, K-3

Storytelling, tangrams, matrix logic puzzles, creative problem solving. These are just some of the tools utilized in pull-out classes taught by a gifted resource teacher to challenge students who have been identified as high potential learners. Talent Pool primary students are identified informally by teachers as having high potential in one or more areas. After being identified for the program, students remain in Talent Pool until the conclusion of 3rd grade. Selection for the formal gifted program does not take place until the fourth grade and is based on standardized test scores, as well as class work and teacher recommendation