

2016-2017 Comprehensive Improvement Plan

Panther Academy
Elizabethtown Independent

Kelly Graham, Principal
634 N. Mulberry St.
Elizabethtown, KY 42701

TABLE OF CONTENTS

Overview	1
Goals Summary	2
Goal 1: Increase opportunities and educational rigor for students in Arts and Humanities, Practical Living/Career Studies, World Language/Global Competency and Writing by the Spring of 2017.....	3
Goal 2: 70% of Panther Academy's Preschool students (state funded) will make measurable progress on demonstrating knowledge of the alphabet by one or more levels based on the 2017 Teaching Stragies Gold. (TSG).....	3
Goal 3: 50% of Kindergarten students in RTL at Panther Academy will be decreased to 25% as measured by the AIMS WEB Plus in Reading by the Spring of 2017.....	4
Activity Summary by Funding Source	6

Overview

Plan Name

2016-2017 Comprehensive Improvement Plan

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Increase opportunities and educational rigor for students in Arts and Humanities, Practical Living/Career Studies, World Language/Global Competency and Writing by the Spring of 2017.	Objectives: 1 Strategies: 1 Activities: 2	Organizational	\$5000
2	70% of Panther Academy's Preschool students (state funded) will make measurable progress on demonstrating knowledge of the alphabet by one or more levels based on the 2017 Teaching Stragies Gold. (TSG).	Objectives: 1 Strategies: 1 Activities: 3	Organizational	\$8400
3	50% of Kindergarten students in RTL at Panther Academy will be decreased to 25% as measured by the AIMS WEB Plus in Reading by the Spring of 2017	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$7000

Goal 1: Increase opportunities and educational rigor for students in Arts and Humanities, Practical Living/Career Studies, World Language/Global Competency and Writing by the Spring of 2017.

Measurable Objective 1:

collaborate to increase student growth in all program reviews from 5.8 (Needs Improvement) to an 8.0 (Proficient) by 05/19/2017 as measured by the Program Review Self Assessment .

Strategy 1:

Support Systems - The principal, teachers, Site Base Council, and PTO (Cub Club) will collaborate in designing and implementing appropriate programs to meet the needs of all students in preparation of Arts and Humanities, Practical Living/Career Studies, and Writing.

Category: Stakeholder Engagement

Research Cited: TELL Survey/Val Ed Survey/Program Review

Activity - Stakeholders Involvement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Stakeholders/Community Partners will share their expertise/resources to support Arts and Humanities, Practical Living/Career Studies, and Writing curriculum and instructional needs. (ex. Watch D.O.G.S. "Dads of Great Students"; ATRIA residents; High School students; District Art, Music, & P.E. specialists including retired teachers; Vehicle Day (Family Resource sponsored); Community musicians, artists, authors/story tellers; and District ELA Committee (writing).	Community Engagement	09/01/2015	05/20/2016	\$4000	FRYSC, Grant Funds, Other	Principal, Teachers, PTO, Site Base Council, Community Mentors/stake holders.
Activity - World Language/Global Competency	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
KDE's Program Review Team will conduct an audit on Global Competency/World Language to assist Panther Academy with incorporating more activities in this area.	Academic Support Program	01/05/2017	05/19/2017	\$1000	Endowment Fund	Principal, Teachers, Parents, Community Stakeholders.

Goal 2: 70% of Panther Academy's Preschool students (state funded) will make measurable progress on demonstrating knowledge of the alphabet by one or more levels based on the 2017 Teaching Strategies Gold. (TSG).

2016-2017 Comprehensive Improvement Plan

Panther Academy

Measurable Objective 1:

increase student growth in demonstrating alphabet knowledge by 05/19/2017 as measured by 70% growth on one or more levels on Teaching Strategies Gold (TSG)

Strategy 1:

Support Systems - All preschool teachers and principal will work at identifying at risk students and ensure appropriate instruction is given.

Category: Professional Learning & Support

Activity - Data Analysis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The preschool teachers will meet weekly in PLC meetings to discuss instructional strategies in all preschool curriculum areas and at least once a month review data analysis on students' progress in alphabet knowledge. Progress will be shared with the principal at least 3 times a year. Students at risk for improving will be identified to ensure appropriate instruction.	Professional Learning	08/11/2016	05/19/2017	\$900	State Funds	Preschool Teachers and Principal/Preschool Director

Activity - Resources/Communication/Programs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Resources, communication, and programs that support early childhood readiness will be provided and shared with parents. (ex. Born Learning Academy; KDE's School Readiness Publication; Early Childhood Literature Tips to Help Parents; Title I Parent Involvement Nights (Drop Out Prevention, budgeting and planning for college, School Spirit Literacy Night, Watch D.O.G.S.; Cradle School; and Kinder camp to support transition to Preschool and Kindergarten.)	Parent Involvement	08/11/2016	05/19/2017	\$2500	Grant Funds	Principal; Family Resource Center; Panther Academy Staff, Site Base Council, Cub Club, and other Community Leaders.

Activity - Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers both Preschool and Kindergarten will continue to learn and improve on best practices of PGES with a focus on student engagement and rigorous curriculum & learning targets, and participate in Look 2 Learning Walk through with the district. In addition both Preschool and Kindergarten Teachers will continue to train and become more proficient with the following programs: Writing Without Tears, Touch Math, and Lucy Calkins Reading Workshop.	Professional Learning	08/11/2016	05/19/2017	\$5000	Grant Funds, Title I Schoolwide, Text Books	Principal, Panther Academy Teachers and District Administrators.

Goal 3: 50% of Kindergarten students in RTL at Panther Academy will be decreased to 25% as measured by the AIMS WEB Plus in Reading by the Spring of 2017

Measurable Objective 1:

increase student growth in reading by reducing the number of students in RTL by 05/19/2017 as measured by the AIMS WEB Plus Assessment. by 05/20/2016 as measured by the Scantron Reading Assessment.

Strategy 1:

Support Systems - At least 3 times a year when the AIMSWEB Plus Assessment is given, the results are shared in detail with all teachers at PLC meetings and appropriate measures of intervention are taken. Additionally, all kindergarten teachers have student growth goals in reading as part of their TPGES requirement.

Category: Professional Learning & Support

Activity - Data Analysis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Response to Intervention Team and Kindergarten Teachers that make up the weekly PLC group will review all math and reading needs for all students at each weekly meeting. They will continue to discuss ongoing progress with students demonstrating mastery of their alphabet letters and sounds as part of their student growth goals for TPGES, as well as 3 times a year analyze the data on The AIMSWEB Plus Assessment for all reading components and ensure appropriate intervention and/or instruction for all ability groups, especially those below grade level.	Professional Learning	08/03/2016	05/19/2017	\$7000	Text Books	Kindergarten Teachers and Response to Intervention Teachers & Principal.

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Text Books

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Professional Development	All teachers both Preschool and Kindergarten will continue to learn and improve on best practices of PGES with a focus on student engagement and rigorous curriculum & learning targets, and participate in Look 2 Learning Walk through with the district. In addition both Preschool and Kindergarten Teachers will continue to train and become more proficient with the following programs: Writing Without Tears, Touch Math, and Lucy Calkins Reading Workshop.	Professional Learning	08/11/2016	05/19/2017	\$1000	Principal, Panther Academy Teachers and District Administrators.
Data Analysis	The Response to Intervention Team and Kindergarten Teachers that make up the weekly PLC group will review all math and reading needs for all students at each weekly meeting. They will continue to discuss ongoing progress with students demonstrating mastery of their alphabet letters and sounds as part of their student growth goals for TPGES, as well as 3 times a year analyze the data on The AIMSWEB Plus Assessment for all reading components and ensure appropriate intervention and/or instruction for all ability groups, especially those below grade level.	Professional Learning	08/03/2016	05/19/2017	\$7000	Kindergarten Teachers and Response to Intervention Teachers & Principal.
Total					\$8000	

Endowment Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
World Language/Global Competency	KDE's Program Review Team will conduct an audit on Global Competency/World Language to assist Panther Academy with incorporating more activities in this area.	Academic Support Program	01/05/2017	05/19/2017	\$1000	Principal, Teachers, Parents, Community Stakeholders.
Total					\$1000	

FRYSC

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
---------------	----------------------	---------------	------------	----------	-------------------	-------------------

2016-2017 Comprehensive Improvement Plan

Panther Academy

Stakeholders Involvement	Stakeholders/Community Partners will share their expertise/resources to support Arts and Humanities, Practical Living/Career Studies, and Writing curriculum and instructional needs. (ex. Watch D.O.G.S. "Dads of Great Students"; ATRIA residents; High School students; District Art, Music, & P.E. specialists including retired teachers; Vehicle Day (Family Resource sponsored); Community musicians, artists, authors/story tellers; and District ELA Committee (writing).	Community Engagement	09/01/2015	05/20/2016	\$1000	Principal, Teachers, PTO, Site Base Council, Community Mentors/stake holders.
Total					\$1000	

State Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Data Analysis	The preschool teachers will meet weekly in PLC meetings to discuss instructional strategies in all preschool curriculum areas and at least once a month review data analysis on students' progress in alphabet knowledge. Progress will be shared with the principal at least 3 times a year. Students at risk for improving will be identified to ensure appropriate instruction.	Professional Learning	08/11/2016	05/19/2017	\$900	Preschool Teachers and Principal/Preschool Director
Total					\$900	

Other

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Stakeholders Involvement	Stakeholders/Community Partners will share their expertise/resources to support Arts and Humanities, Practical Living/Career Studies, and Writing curriculum and instructional needs. (ex. Watch D.O.G.S. "Dads of Great Students"; ATRIA residents; High School students; District Art, Music, & P.E. specialists including retired teachers; Vehicle Day (Family Resource sponsored); Community musicians, artists, authors/story tellers; and District ELA Committee (writing).	Community Engagement	09/01/2015	05/20/2016	\$2000	Principal, Teachers, PTO, Site Base Council, Community Mentors/stake holders.
Total					\$2000	

Grant Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
---------------	----------------------	---------------	------------	----------	-------------------	-------------------

2016-2017 Comprehensive Improvement Plan

Panther Academy

Resources/Communication/Programs	Resources, communication, and programs that support early childhood readiness will be provided and shared with parents. (ex. Born Learning Academy; KDE's School Readiness Publication; Early Childhood Literature Tips to Help Parents; Title I Parent Involvement Nights (Drop Out Prevention, budgeting and planning for college, School Spirit Literacy Night, Watch D.O.G.S.; Cradle School; and Kinder camp to support transition to Preschool and Kindergarten.)	Parent Involvement	08/11/2016	05/19/2017	\$2500	Principal; Family Resource Center; Panther Academy Staff, Site Base Council, Cub Club, and other Community Leaders.
Stakeholders Involvement	Stakeholders/Community Partners will share their expertise/resources to support Arts and Humanities, Practical Living/Career Studies, and Writing curriculum and instructional needs. (ex. Watch D.O.G.S. "Dads of Great Students"; ATRIA residents; High School students; District Art, Music, & P.E. specialists including retired teachers; Vehicle Day (Family Resource sponsored); Community musicians, artists, authors/story tellers; and District ELA Committee (writing).	Community Engagement	09/01/2015	05/20/2016	\$1000	Principal, Teachers, PTO, Site Base Council, Community Mentors/stake holders.
Professional Development	All teachers both Preschool and Kindergarten will continue to learn and improve on best practices of PGES with a focus on student engagement and rigorous curriculum & learning targets, and participate in Look 2 Learning Walk through with the district. In addition both Preschool and Kindergarten Teachers will continue to train and become more proficient with the following programs: Writing Without Tears, Touch Math, and Lucy Calkins Reading Workshop.	Professional Learning	08/11/2016	05/19/2017	\$3000	Principal, Panther Academy Teachers and District Administrators.
Total					\$6500	

Title I Schoolwide

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Professional Development	All teachers both Preschool and Kindergarten will continue to learn and improve on best practices of PGES with a focus on student engagement and rigorous curriculum & learning targets, and participate in Look 2 Learning Walk through with the district. In addition both Preschool and Kindergarten Teachers will continue to train and become more proficient with the following programs: Writing Without Tears, Touch Math, and Lucy Calkins Reading Workshop.	Professional Learning	08/11/2016	05/19/2017	\$1000	Principal, Panther Academy Teachers and District Administrators.
Total					\$1000	