

Comprehensive Improvement Plan for Schools: Panther Academy

Rationale

School improvement efforts focus on student needs through a collaborative process involving all stakeholders to establish and address priority needs, district funding, and closing achievement gaps between identified subgroups of students. Additionally, schools build upon their capacity for high-quality planning by making connections between academic resources and available funding to address targeted needs.

Operational definitions of each area within the plan

Goal: Long-term three to five year target based on Kentucky Board of Education required goals. Schools may supplement with individual or district goals.

Objective: Short-term target to be attained by the end of the current school year.

Strategy: Research-based approach based on the 6 Key Core Work Processes designed to systematically address the process, practice or condition that the district will focus its efforts upon in order to reach its goals/objectives.

Activity: The actionable steps used to deploy the chosen strategy.

Key Core Work Processes: A series of processes that involve the majority of an organization's workforce and relate to its core competencies. These are the factors that determine an organization's success and help it prioritize areas for growth.

Measure of Success: the criteria that you believe shows the impact of our work. The **measures** may be quantifiable or qualitative, but they are observable in some way. Without data on what is being accomplished by our deliberate actions, we have little or no foundation for decision-making or improvement.

Progress Monitoring: is used to assess the plan performance, to quantify a rate of improvement based on goals and objectives, and to evaluate the effectiveness of the plan.

Guidelines for Building an Improvement Plan

- There are 6 required District Goals: Proficiency, Separate Academic Indicator, Achievement Gap Closure, Graduation rate, Growth, and Transition readiness.
- There are 5 required school-level goals:
For elementary/middle school: Proficiency, Separate Academic Indicator, Gap, Growth, and Transition readiness.
For high school: Proficiency, Separate Academic Indicator, Gap, Graduation rate, and Transition readiness.
- There can be multiple objectives for each goal.
- There can be multiple strategies for each objective.
- There can be multiple activities for each strategy.

1: Proficiency Goal

Goal 1 (State your proficiency goal):

By 2019, Panther Academy will demonstrate an overall increase by at least 10% in average and above average as measured on AimsWeb.

Which **Strategy** will the district use to address this goal? (The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)

- [KCWP 1: Design and Deploy Standards](#)
- [KCWP 2: Design and Deliver Instruction](#)
- [KCWP 3: Design and Deliver Assessment Literacy](#)
- [KCWP 4: Review, Analyze and Apply Data](#)
- [KCWP 5: Design, Align and Deliver Support](#)
- [KCWP 6: Establishing Learning Culture and Environment](#)

Which **Activities** will the district deploy based on the strategy or strategies chosen? (The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)

- [KCWP1: Design and Deploy Standards Classroom Activities](#)
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In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1 By May 2019, kindergarten students at Panther Academy will increase the percentage of average/above average students in early literacy from 48% to 65%.	KCWP 2: Design and Deliver Instruction	PLC teams will collaborate on effective phonics, phonemic awareness and literacy strategies to use with intervention, novice reduction, reteach and enrichment/extension groups.	ESGI monthly data analysis AimsWeb benchmarking PLC minutes		None
		Teachers will participate in book studies and/or professional development that increase understanding of effective literacy practices.	Walkthroughs/observations to see the strategies being used Lesson plans		Title 1 for books and professional development
Objective 2 By May 2019, kindergarten students at Panther Academy will increase the percentage of average/above average students in early numeracy from 77% to 85%.	KCWP 2: Design and Deliver Instruction	PLC team will collaborate on effective strategies to teach number sense.	ESGI monthly data analysis AimsWeb benchmarking PLC minutes		None
		Teachers will participate in book studies and/or professional development focused on building number sense.	Walkthroughs/observations to see the strategies being used Lesson plans		Title 1 for books and professional development

2: Separate Academic Indicator

Goal 2 (State your separate academic indicator goal):

By 2019, Panther Academy students will increase opportunities to write across curriculum for a variety of purposes.

Which **Strategy** will the district use to address this goal? (The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)

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Objective 1 By 2019, an increase in student writing opportunities will occur as evidenced by writing notebooks or folders.	KCWP2: Design and Deliver Instruction	Teachers will participate in professional development focused on 4 square writing method.	Writing samples in notebooks/folders		Title 1 to purchase 4 square writing resource books for each teacher
		PLC discussions will focus on using the 4 square writing method across content areas.	PLC agendas/minutes		None
		Teachers will develop a writing plan to guide instruction throughout the year.	School writing plan Writing samples in notebooks/folders		Possible need for writing notebooks or folders for each teacher

3: Gap

Goal 3 (*State your Gap goal*):

In 2019, Panther Academy will demonstrate an increase in the percentage of students scoring average/above average in the gap groups by 10% as measured by AimsWeb.

Which **Strategy** will the district use to address this goal? (*The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.*)

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Objective 1 By 2019, an increase in the percentage of classrooms observation in which cooperative learning (learning with others) and other Kagan strategies are implemented as an engaging quality by 10% as measured by L2L classroom data.	KCWP2: Design and Deliver Instruction	Teachers will participate in professional development using Kagan strategies to increase student engagement.	Professional development certificate Classroom Observations		Title I for Kagan books and professional development
		Lead teachers will facilitate monthly PLC meetings focused on Kagan strategies and implementing engaging quality of working with others.	PLC minutes with attendance documented L2L Data		

4: Graduation rate

Goal 4 (State your Graduation Rate goal): As a preschool/kindergarten school, this does not apply to our school.

5: Growth

Goal 5 (State your Growth goal):

By 2019, 90% of Panther Academy students will increase one level in reading and math as measured by AimsWeb.

Which **Strategy** will the district use to address this goal? (The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)

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Objective 1 By 2019, kindergarten students will make measurable growth in reading and math as evidenced by AimsWeb: 75% will be average or above in reading 90% of will be average in math	KCWP 4: Review, Analyze and Apply Data	PLC meetings will be used to discuss student progress monthly.	ESGI data AimsWeb Data PLC minutes		None
		Teacher/teacher teams will monitor student progress and alter groups as needed based on student achievement.	RTL groups AimsWeb Data		None

6: Transition Readiness

Goal 6 (State your Transition Readiness goal):

By 2019, Panther Academy will increase the percentage of preschool students that are kindergarten ready as evidenced by the Brigance screener.

Which **Strategy** will the district use to address this goal? (The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)

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Objective 1 By 2019, transition opportunities will increase overall readiness from preschool to kindergarten and kindergarten to first grade.	KCWP6: Establishing learning culture and environment	Preschool classes will collaborate with kindergarten classes for a variety of purposes to help with transition from preschool to kindergarten.	Brigance Scheduling and observations of transition activities		None
		Transition day(s) for kindergarten students will allow the students to understand more about the expectations of first grade.	Scheduling and observation of transition activities		